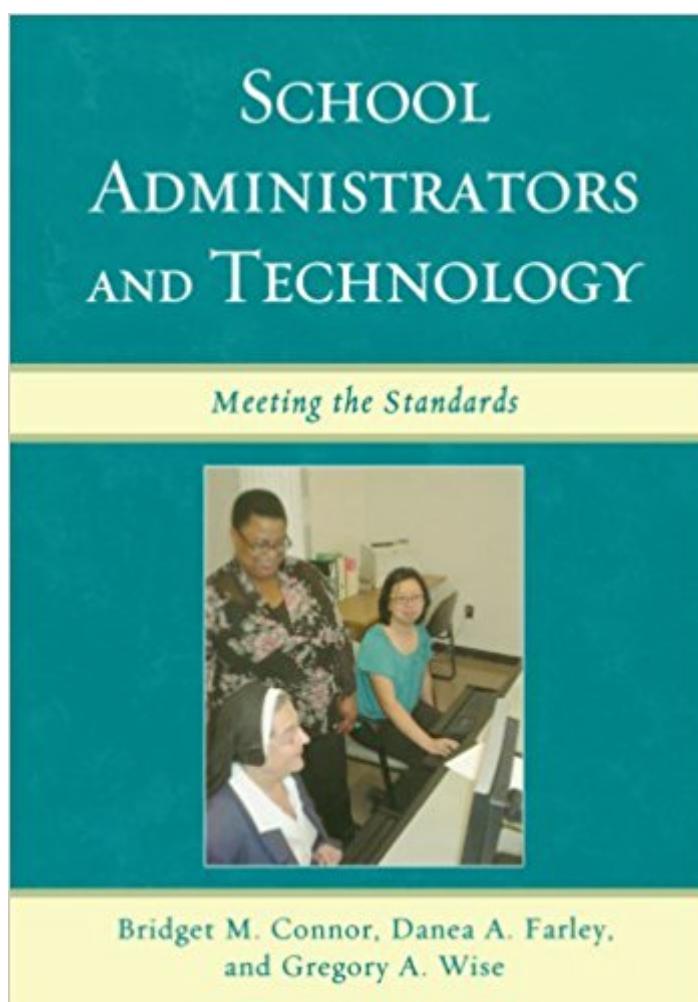**The book was found**

School Administrators And Technology: Meeting The Standards

Synopsis

As institutions of higher learning strive to develop strong 21st century educational leaders, they must meet the needs of administrators in light of the role technology plays in teaching and learning. School Administrators and Technology prepares prospective school administrators to embrace opportunities and face challenges of promoting forward-thinking technology use in the educational setting. Standards-based, meaningful activities are included, mirroring real-world practice, with scoring tools that clarify and reinforce the evaluation of those established standards. The book fosters a vision for teaching and learning, promoting excellence in educational technology innovation through a systematic approach to standards-based professional growth.

Book Information

Paperback: 90 pages

Publisher: UPA (June 7, 2010)

Language: English

ISBN-10: 0761850724

ISBN-13: 978-0761850724

Product Dimensions: 7.2 x 0.2 x 10.1 inches

Shipping Weight: 5.6 ounces (View shipping rates and policies)

Average Customer Review: Be the first to review this item

Best Sellers Rank: #338,409 in Books (See Top 100 in Books)   #35 in Books > Law > Intellectual Property > Communications   #296 in Books > Education & Teaching > Schools & Teaching > Computers & Technology   #642 in Books > Textbooks > Education > Administration

Customer Reviews

These tasks, designed for use as part of an administration and supervision certification program, model leadership strategies for improving student achievement through the effective implementation of technology and build a strong group of school-based advocates for 21st century skill development. (Tammy Zino-Seergae, president, Maryland Society for Educational Technology)This is an opportunity for prospective school administrators to engage in dynamic, real-world activities that directly relate to the technology challenges they will face in the educational setting. (Sharon Slear, SSND, PhD, dean, School of Education, College of Notre Dame of Maryland)

Bridget M. Connor, a Grey Nun of the Sacred Heart, received her doctorate from the University of San Francisco. She is an associate professor at the College of Notre Dame of Maryland, and the

senior author of the Elementary Education A.C.E.I./N.C.A.T.E. report and the Administration and Supervision E.L.C.C./N.C.A.T.E. report. Her work has been presented nationally and internationally on topics such as moral development and emotional intelligence.Danea A. Farley is the coordinator of technology in education at the College of Notre Dame of Maryland. Previously, she was a specialist in the Office of World Languages with Baltimore County (M.D.) Public Schools, and spent twenty-nine years as a French and Spanish teacher, department chair, and new teacher mentor. She received an M.S. in educational technology from Johns Hopkins University. Gregory A. Wise is an associate faculty member of the College of Notre Dame of Maryland, teaching instructional technology classes. Currently a staff associate with Baltimore City Public Schools, he works with public and non-public schools regarding the Title II Part D "Enhancing Education through Technology" federal grant. He has been a curriculum specialist in instructional technology, a school librarian, and an English teacher for Baltimore City Public Schools. Formerly, he was a United Methodist minister in the Baltimore-Washington area. He received a M.Div. degree from Wesley Theological Seminary in Washington, D.C.

School Administrators and Technology: Meeting the Standards Entering the Psalms, Participant's Workbook (Meeting God in Scripture) (Meeting God in Scripture Meeting God in Scripture) Expert Systems and Decision Support in Medicine: 33rd Annual Meeting of the Gmds Efmi Special Topic Meeting Peter L. Reichertz Memorial Conference Ha (Lecture Notes in Medical Informatics, 36) Resource Management for School Administrators: Optimizing Fiscal, Facility, and Human Resources (The Concordia University Leadership Series) Building Academic Language: Meeting Common Core Standards Across Disciplines, Grades 5-12 Private Pilot Airman Certification Standards - Airplane: FAA-S-ACS-6, for Airplane Single- and Multi-Engine Land and Sea (Practical Test Standards series) Commercial Pilot for Airplane Single- and Multi-Engine Land and Sea Practical Test Standards: #FAA-S-8081-12C: June 2012 Edition (Practical Test Standards series) Commercial Pilot Airman Certification Standards - Airplane: FAA-S-ACS-7, for Airplane Single- and Multi-Engine Land and Sea (Airman Certification Standards Series) Management And Leadership For Nurse Administrators: Navigate 2 Advantage Access The Ethics Primer for Public Administrators in Government and Nonprofit Organizations The Executor's Handbook: A Step-by-Step Guide to Settling an Estate for Personal Representatives, Administrators, and Beneficiaries, Fourth Edition Nafsa's Guide to Education Abroad for Advisers and Administrators Instrument Rating Practical Test Standards for Airplane, Helicopter and Powered Lift: FAA-S-8081-4E (Practical Test Standards series) Handbook of Home Health Standards - Revised

Reprint: Quality, Documentation, and Reimbursement, 5e (Handbook of Home Health Standards & Documentation Guidelines for Reimbursement) Research Methods for Public Administrators: Third Edition The Public Administrators Companion: A Practical Guide Research Methods for Public Administrators The Home Care Administrators Field Guide Architectural Graphic Standards (Ramsey/Sleeper Architectural Graphic Standards Series) Architectural Graphic Standards: Student Edition (Ramsey/Sleeper Architectural Graphic Standards Series) by Charles George Ramsey (Student Edition, 28 Mar 2008) Paperback